

University of Patanjali

Policy on Organizing Extra-curricular Activities Round the Year

The University of Patanjali (UoP) believes in the holistic development of its students for a healthy body, mind and spirit. The education model being followed at the UoP does not focus on imparting degrees but on imparting various skillsets to prepare the student for future challenges. Various extra-curricular activities are organized at the UoP round the year that helps to develop various life-skills in students, such as team work, leadership, social skills, management, sportsmanship and others. Such extra-curricular activities promote intellectual growth as well as competition, excellence, high standards, creativity, and excitement. These activities form an integral part of the academic calendar. The UoP offers several opportunities through many organisations, clubs, and cells to encourage holistic learning.

Objectives

- To empower the students.
- To boost competitiveness.
- To improve skillsets.
- To improve communication.
- Increase employability among students.
- To provide an opportunity for self-assessment.
- To develop a sense of belongingness.
- To inculcate a value system of empathy.
- To assist them in setting life goals.
- To improve critical thinking, reasoning, and problem-solving skills.
- To enhance responsibility and the ability to apply ethical principles.
- To improve adaptability and flexibility.
- To inculcate critical interpersonal skills, including speaking, listening, and the ability to be part of a team.
- For self-discipline and to develop respect for the value of effort.
- To create excitement about life and the ability to set and assess goals for the future.


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- For understanding and respecting others.
- To enhance conflict resolution and negotiation skills.

CO-CURRICULAR ASSOCIATION	
Subject Associations	
1. Art Association	
2. Social Work association	
3. Sanskrit Club	
4. History Club	
Aptitude Association	
1. Innovation club	
2. Entrepreneurship Forum	
3. Magazine Committee	
4. Quiz Club	
Extra-Curricular Association	
1. National Service Scheme	
2. National Cadet Scheme	
Welfare Associations	
1. Parent Teacher Association (PTA)	
2. Students Council	
3. Alumni Association	
4. Career Guidance, training and placement Cell	
Statutory cells	
1. Anti-Ragging Cell	
2. Anti-Sexual harassment Cell	
3. Grievance Redressal Cell	
4. International Student Cell	


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Policy and regulation

The co-curricular and extracurricular activities are governed by the rules governing choice-based credit system (CBCS). Every student must enrol in one of the specified co-curricular or extracurricular organisations taking place in the UoP.

Functioning

- Each association/committee/club is assigned a faculty convenor.
- Student secretaries are nominated or elected by the faculty-in-charge.
- The specific day is fixed by the faculty convenor and student secretary for conducting meetings and programmes after regular class hours.
- At the beginning of the semester, a plan of action needs to be prepared and brought to the notice of the Hon'ble Vice Chancellor.
- The conveners must adhere to the general guidelines and directives issued by the IQAC for conducting the activity, its documentation and reimbursement of expenses.
- Besides routine association activities, members of the association must plan to undertake need based extension activities and outreach activities.
- Besides skill-based activities, associations should plan for a certificate programme that focuses on employability, entrepreneurship capacity building and life skills.
- The association's activities should be carried out in such a way that they cause the least disruption to academics.
- All the activities planned and executed must be supplemented with programme objectives and learning objectives.

Evaluation


As per the CBCS guidelines of the UoP, each student's performance shall be evaluated based on the following parameters:

1. Attendance
2. Participation
3. Representing
4. Success in the competition

On finalising the marks, they shall be entered into the final statement of assessment, certified by the faculty-in-charge and brought to the notice of the student.


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