



# UNIVERSITY OF PATANJALI Haridwar



# **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Establishment of IQAC in the University** 

05/10/2020



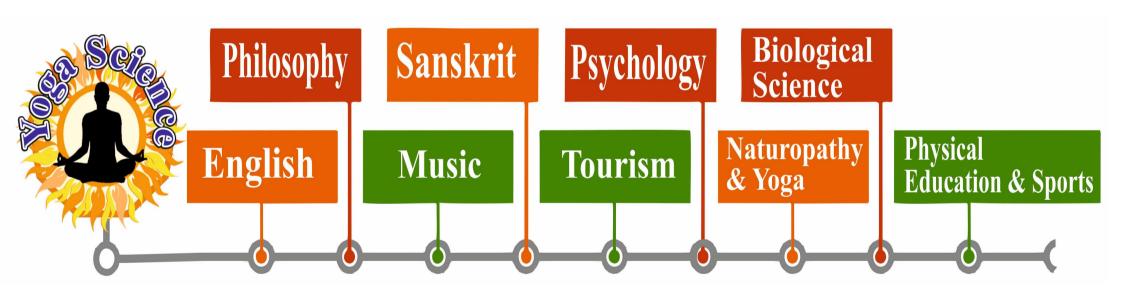


# **INTRODUCTION**

• The University of Patanjali established the IQAC on 05/10/2020 to develop a system for conscious, consistent and catalytic improvement in the overall performance of The University of Patanjali towards promoting its holistic academic excellence.



# YOGA CENTRIC EDUCATION SYSTEM OF THE UOP



# **Composition of (IQAC)**

#### 1. Chairperson

- 1.Acharya (Dr.) Balkrishna-Vice-Chancellor
- 2. Teachers of all Levels (3 to 8)
  - 2. Dr. V.K. Katiyar Professor
  - 3. Dr. Paran Gowda Professor
  - 4. Dr. Vinay Kumar Sharma Associate Professor
  - 5. Dr. Rudra Bhandari Associate Professor
  - 6. Dr. Nidheesh Kumar Yadav Associate Professor
  - 7. Swami Parmarthdev Assistant Professor
- 3. One Member from Management
  - 8. Sadhvi Dr. Devpriya Professor & Dean
- 4. Few Senior Administrtive Officers
  - 9. Dr. Parveen Punia Registrar
  - 10. C.A. Richa Bhagat Finance Officer

- 5. One nominee each from Local Society Students/ Alumni
  - 11. Dr. Anil Kumar Principal Patanjali Ayurved College
  - 12. Ms. Karuna Student
  - 13. Swami Ishdev Alumni
- 6. One nominee each from Employers Industrialists Stakeholders
  - 14. Prof. Mahavir Agarwal, Pro Vice Chancellor
  - 15. Sh. P. L. Kaul
  - 16. Dr. Manohar Lal Arya
- 7. One Senior Member as the Co-ordinator/Director of IQAC
  - 17. Dr. K.N.S. Yadava





## THE PRIMARY AIM OF IQAC



- To develop a system to improve the academic and administrative excellence in the performance of the University.
- To promote measures for institutional functioning towards quality enhancement through internalization (vkarfjddj.k) of quality culture and institutionalization (laLFkkxrdj.k) of best practices.



### **VISION AND MISSION OF IQAC**

As per University of Patanjali

## STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

#### **Institutional Strength**

- University of Patanjali is a Private University in state of Uttarakhand under its own trust with 2(f) and 3(1)(iii)5 status.
- Eco-friendly and green campus.
- Yoga Halls, several vast *Yajyashala* have been constructed almost in every complex of Patanjali Yogpeeth including UOP, to make teaching, non-teaching staff members, students and visitors aware about Yoga & Yajya to inculcate interest among them towards traditional Vedic culture through Yoga, *YAJYA*& meditation etc.
- UOP has a well furnished, air conditioned and acoustically perfect auditorium with a capacity of more than 2000 persons to carry out various functions of the University.
- Value added courses, industrial visit, study tours and field training programs are held to enrich knowledge base of students.
- A good number of accommodation facilities inside the campus for faculty & staff members and officers of the University.



- Separate boys and girls hostel facilities inside the campus.
- Transparent management and examination system.
- A responsive and decentralized administration of the University.
- Innovative academic programs and excellent extension activities.
- Establishment of a well Training & Placement Cell for providing placement and training support to students.
- Industry focused personality development and soft skills programs for students.
- Programs for slow learners are held effectively to transform them into main stream of highly competent learners.
- Well qualified and experienced faculty members.
- Various cultural, sports and academic clubs and committees for holistic development of students.
- University supports female staff& students in term of finance and other basic facilities to make them independent and hence promotes women empowerment.
- Excellent library, Updated Laboratories, Workshops; ICT enabled and Air Conditioned Class rooms.
- Faculty members are provided seed money to participate in Workshops, Seminars and, Training programs etc.
- Use of MOOCs/SWAYAM/LMS and other latest learning management tools have been augmented for quality teaching.
- A very good setup having convergence of Yoga and Ayurveda facilities not only for the students but also for the patients, where students can carryover their research/dissertation and a service to the patients.



- To develop **collaboration with Global Top Universities** and offer students more options of studying abroad and host more foreign students as a part of exchange program.
- To encourage students for entrepreneurial initiatives and faculty to work for innovation and file more patents
- To give more and more emphasis on Earn while Learn mechanism
- Employment generation through entrepreneurship.
- Expansion of research opportunities for post graduate students in various subjects in the departments recognized as centre of excellence such as in Yoga and Ayurveda.
- To encourage faculty members and students for Inter-disciplinary research projects and enhance collaboration skills among them.
- A more chance for faculty members and post graduate students to bring projects from funding bodies to enhance research activities and development of infrastructure.
- Expansion of University-Society interface for sustainable development.
- Scope to establish specialized departments and programmes to cater the needs of the respective core industries nationally and globaly.
- Update the Faculty and students to face the coming challenges due to insurgence of New Education Policy.
- Scope for tie-ups with government bodies, NGOs, and corporate enterprises to promote industry academia interface and enhance learning.



## **INSTITUTIONAL CHALLENGES**

- To cater the growing demands of the industry and society for latest professional and technical skill sets.
- Be aware about the need of local rural community and demand of students for national and global competition.
- To take the university at par with the Global Educational Institutions in teaching and learning processes insurgence of New Education Policy.
- To handle the problem of **brain drain** particularly for **students and youths of Uttrakhand.**







# IQAC HAS EVOLVED MECHANISMS AND PROCEDURES FOR

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- Relevance and quality of academic and research programmes;
- Optimization and integration of modern methods of teaching and learning;
- Credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- Sharing of **research findings and networking** with other institutions in India and abroad.



#### **VARIOUS POLICIES OF UOP**

Policy on **Energy Audit** 

Policy on **Environment Audit** 

Policy on **Green Audit** 

**Policy on Research Promotion Incentives** 

Policy on Waste Management

Policy on **Consultancies** 

Policy on Disabled-Friendly, Barrier free Environment

Policy on e-copies of the accreditations and certifications

Policy on the Provision for Financial Support to Teachers to attend Conferences/Workshops/Membership free of Professional Bodies

- Policy on Resource mobilization and procedure
- Policy on departmental Performance Appraisal System for teaching and non-teaching staff
- Policy on welfare measures and list of welfare activities
- Policy on e-Goverance architecture document
- Policy on institutional set up against the norms of policies, procedures, service rules etc.
- Policy on initiatives to promote Yoga as a main stream of curriculum
- Policy on decentralization and participative management
- Policy on the Code of Conduct



# **CONTRIBUTIONS/ACTIVITIES OF IQAC**

- To ensure **enhancement and coordination** among various activities of the University and institutionalize all **good practices**;
- Arrangement for **feedback response** from students, parents and other stakeholders of the University;
- To build an organised **methodology** of documentation and internal communication in the University.
- Organization of inter and intra institutional workshops, conferences, seminars on quality related themes etc.
- Acting as a **nodal agency** of the Institution for coordinating **quality-related activities**, including **adoption** and **dissemination of best practices**;
- Development of **Quality Culture** in the University;
- Implementation of **New Education Policy- 2020**



# **New Education Policy- 2020**

- Programmes/ Courses under NEP 2020 have been started in the University from academic session 2023-2024.
  - Institution Development Plan (IDP) as per NEP-2020 has also been prepared for both short term (upto 2028) and long term (upto 2035) policy. Under IDP several courses of value added, skill and ability enhancements have been proposed.







# MOU's & Startup

- University has several MOU's from National and International academic institutions for exchange programmes in academic, administrative and cultural activities.
  - These MOU's have encouraged startup programmes in the University.

### **Office for International Affairs**

 University has established an office of International Affairs under NEP-2020 to expand globally the outreach of the Higher Education Institutions as integral part of the higher education in India as per D.O. letter of UGC in 2021.



# World Records by the Hon'ble Vice Chancellor Acharya Balkrishna

- Concurrent Launching of a book written in Most Languages
- Longest Telecasted daily show on Medicinal Use of Herbs
- Most Facebook Likes on a Page of Ayurveda & Herbs
- Among 2% of World top Scientific Researchers in Ayurveda

## **World Records**

Largest Selling Book On Ayurveda - Aushadh Darshan

Largest Printed Glossary of Plants - Patanjali Yogpeeth Trust

First Ayurvedic Museum- Patanjali Yogpeeth Trust

Largest Collection of Medicinal Plant Paintings- Patanjali Yogpeeth Trust

A Book published in most languages- Ayurved Siddhant Rahasya published by Divya Prakashan



## **BEST PRACTICES**

# Some of the Best Practices performed by the University are:

## 1). Community out reach activities

- Awareness campaign for social work values
- Rallies for addressing the community and client needs
- Extensive interaction with the society and experts
- Student centric approach

## 2). Integrated Holistic Health Education

- Yoga Education & Research
- Focus on Swadhyaya
  - 3). Yoga for Peace and Hormony
  - 4). Yoga for Youth
  - 5). Application of Yoga