



**पतंजलि विश्वविद्यालय**

**University of Patanjali**

**सहायक पाठ्यक्रम**

**2017-2018**

# **BRIDGE COURSE SANSKRIT (BC)**

## **Program Educational Objectives (PEOs)**

- **PEO 1** – The main objective of the course is to make the student capable of serious study of Sanskrit grammar by making him aware of the basic principles of Sanskrit grammar.
- **PEO 2** – To understand the place of pronunciation and usage of alphabets through Panini education.
- **PEO 3** – Memorization of Ashtadhyayi and Dhatupath.
- **PEO 4** – Getting the ashtadhyayi sutras first repeated through padachhede ,vibhakti , samas etc.
- **PEO 5** – Translation of Hindi language into Sanskrit language through rachananuvadkaumudi and establish a sense of sentence structure.
- **PEO 6** – Brief understanding of Vedas, Upanishads and Darshanas through Vedic literatures.

## **Program Specific Outcomes (PSOs)**

After completing of the program, the students will be able to

- **PSO 1** – Learn the Sanskrit grammar after becoming familiar with the basic principles of grammar.
- **PSO 2** – Excellent himself and makes contribution to the society by imbibing the excellent values of human life.
- **PSO 3** – Speak and write the Sanskrit Language.
- **PSO 4** – Explain the preliminary aspects of Sanskrit language and its grammar.

## सहायकपाठ्यक्रमः

**पाठ्यक्रम का उद्देश्य—** सहायक पाठ्यक्रम का उद्देश्य विद्यार्थीयों को व्याकरण, लौकिक साहित्य एवं वैदिक साहित्य से सामान्यतः परिचित कराना है।

### सामान्य नियम—

- सहायक पाठ्यक्रम एक वर्ष का है, इसमें दो सत्र हैं।
- प्रत्येक सत्र में चार प्रश्नपत्र होंगे, अतः सहायक पाठ्यक्रम में कुल आठ (८) प्रश्नपत्र होंगे।
- प्रत्येक पत्र १०० अङ्क का होगा, इसमें ८० अंक बाह्य परीक्षा के व २० अङ्क आन्तरिक मूल्याङ्कन के होंगे।
- आन्तरिक २० अङ्क में से १० अङ्क सत्र के मध्य ली जाने वाली लिखित परीक्षा के होंगे, ५ अङ्क कक्षा उपस्थिति के एवं ५ अङ्क संस्कृत संभाषण आदि अनुशासन के होंगे।
- प्रत्येक सत्र की बाह्य परीक्षा का समय ३ घण्टे निर्धारित है।
- परीक्षा का माध्यम संस्कृत ही रहेगा।

### सहायकपाठ्यक्रमः (प्रथमसत्रम्)

पाठ्यक्रमस्य रूपरेखा	बाह्याङ्काः	आन्तरिकाङ्काः
संस्कृतव्याकरणम्	८०	२०
संस्कृतसाहित्यम्	८०	२०
वैदिकसिद्धान्तपरिचयः	८०	२०
आङ्ग्लभाषा	८०	२०

### सहायकपाठ्यक्रमः (द्वितीयसत्रम्)

पाठ्यक्रमस्य रूपरेखा	बाह्याङ्काः	आन्तरिकाङ्काः
संस्कृतव्याकरणम्	८०	२०
संस्कृतसाहित्यम्	८०	२०
वैदिकसिद्धान्तपरिचयः	८०	२०
आङ्ग्लभाषा	८०	२०

**Bridge Course**  
**2017-18**  
**Semester 1**  
***prathamapatram - saṃskṛta-vyākaraṇam***  
**Paper Code - BC-101**

**Course Objectives-**

- *saṃskṛtavyākaraṇa kī prārambhika saṃracanā, samjñāsūtra evam̄ paribhāṣā ādi sūtrem̄ ke viṣaya mem̄ bodha karānā /*
- *pratyāhārasūtra, samjñā-prakaraṇa, paribhāṣā-prakaraṇa, vṛddhi samjñā-prakaraṇa, svara-prakaraṇa, aśiṣya-prakaraṇa, it samjñā-prakaraṇa ādi kā bodha karānā hai /*
- *aṣṭādhyāyī kā samyak smaraṇa evam̄ bodha karānā /*

**Course Outcomes-**

- *saṃskṛtavyākaraṇa kā prārambhika jñāna ho jātā hai, jisase vidyārthī ko vyākaraṇa ke višeṣaprakāraṇom̄ ko samajhane mem̄ sahāyatā prāpta hotī hai /*
- *pratyāhārasūtra, samjñā-prakaraṇa, paribhāṣā-prakaraṇa ādi kā bodha ho jāne se vyākaraṇa mem̄ gati hotī hai, śabda siddhi ityādi mem̄ sūtrem̄ ko ṭhīka prakāra se samajhakara, vyavahāra karane mem̄ sahāyatā prāpta hotī hai /*
- *aṣṭādhyāyī kā samyak smaraṇa ho jātā hai, jisase sūtrem̄ kī vaijñānika saṃracanā ko samajha pāte haim̄ evam̄ unakā prayoga vyākaraṇa mem̄ ṭhīka prakāra se kara evam̄ samajha pāte haim̄ / buddhi bhī tīvra hotī hai evam̄ medhā baḍtī hai /*

**( १ ) प्रथमपत्रम्**

**संस्कृतव्याकरणम् – सरलतमविधि: (प्रथमभागः)**

**प्रथमावृत्तिः (अध्यायः- १ )**

**अष्टाद्यायीस्मरणम् (अध्यायः- १ , २ )**

**अन्तर्मूल्याङ्कनम्**

**Bridge Course**  
**2017-18**  
**Semester 1**  
***Dvitīyapatram - saṃskṛtasāhityam***  
**Paper Code - BC-102**

**Course Objectives-**

- *śabdarūpoṇ evaṁ dhāturūpoṇ kā jñāna karāte hue vākyaracanā kā bodha pradāna karanā /*
- *kathāoṇ evaṁ ślokōṇ dvārā mānavīya mūlyoṇ kā jñāna karānā /*

**Course Outcomes-**

- *saṃskṛtabhāṣā ke paṭne aura likhane mem̄ samartha ho jātā hai /*
- *Ślokōṇ ko paṭne mem̄ va samajhane mem̄ samarthatā ke sātha hī uccamūlyoṇ kā jñāna ho jātā hai /*

<b>(२) द्वितीयपत्रम्</b>	पूर्णाङ्कः - १००
संस्कृतसाहित्यम् – रचनानुवादकौमुदी (प्रथमभागः)	२०
अधिनवपाठावलि: (प्रथमभागः)	२०
हितोपदेशः	२०
वैराग्यशतकम् (५० श्लोकाः)	२०
अन्तमूल्याङ्कनम्	२०

# **Bridge Course**

**2017-18**

**Semester 1**

***tṛtīyapratram - vaidikasāhityam***

**Paper Code - BC-103**

## **Course Objectives-**

- *darśana va veda kā samkṣipta bodha /*
- *vaidika siddhāntom kā bodha karānā jaise varṇāśrama, puruṣārtha catuṣṭaya ādi /*
- *paxcamahāyajña va saṃskārom kā kramānusāra bodha /*

## **Course Outcomes-**

- *veda upaniṣad ādi granthom meṃ vidyārthī adhyayana se kuśāgra evam ucca medhāvī hotā hai /*
- *jīva-prakṛti-īśvara ādi ke svarūpa ko samagrata se samajhakara tatviṣayaka prabodhana meṃ samartha ho jātā hai /*
- *paxcamahāyajña ko vyavahāra meṃ lātā hai /*
- *śoḍaśa saṃskāra varṇāśrama ke adhyayana se vidyārthī samāja kī vividhi bhrāntiyom kā nirākaraṇa karatā hai /*

**(३) तृतीयपत्रम्**

पूर्णाङ्का: - १००

**वैदिकसिद्धान्तपरिचयः-**

**वैदिकग्रन्थानाम् परिचयः** २०

**वैदिकसिद्धान्तानाम् परिचयः** ६०

**अन्तर्मूल्याङ्कनम्** २०

# **Bridge Course**

**2017-18**

**Semester 1**

***Caturthapatram - English Communication-1***

**Paper Code - BC-104**

## **Course Objectives-**

- Develop the students' abilities in grammar, oral skills, reading, writing and study skills
- Students will heighten their awareness of correct usage of English grammar in writing and speaking
- Students will improve their speaking ability in English both in terms of fluency and comprehensibility
- Students will give oral presentations and receive feedback on their performance
- Students will increase their reading speed and comprehension of academic articles
- Students will improve their reading fluency skills through extensive reading
- Students will enlarge their vocabulary by keeping a vocabulary journal
- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

## **Course Outcomes-**

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges.
- Ability to speak and write clearly in standard, academic English

## सहायकपाठ्यक्रमस्य प्रथमसत्रम्

### ENGLISH COMMUNICATION- I

**BC-104**

## Semester – I

S.NO.	Story Name	English Literature	Page No.
1	A Grain as big as a hen's Egg	Prose	1-2
2	Atal Bihari Vajpayee	Prose	3-7
3	Dr. B.R. Ambedkar	Prose	8-9
4	For the greater God	Prose	10-12
5	Louis Braille	Prose	13-15
6	One and Quarter Kilo of Wheat	Prose	16-21
7	How Much Land does a man need	Prose	22-35
8	Mending Wall	Poetry	36

**Bridge Course**  
**2017-18**  
**Semester 2**  
*Prathamapratram - saṃskṛtavyākaraṇam*  
**Paper Code - BC-201**

**Course Objectives-**

- *pada sambandhī vidhi, avyayībhāva, tatpuruṣa, bahubrīhi aura dvanda samāsa kā bodha karānā /*
- *kāraka vibhakti, upapada vibhakti ādi kā bodha karānā /*
- *sūtrem kā samyaka smaraṇa evaṁ bodha karānā /*

**Course Outcomes-**

- *aṣṭādhyāyī kanṭhastha kara vidyārthī usake śrāvaṇa meṁ samartha ho jātā hai /*
- *samāsa aura vibhaktiyom̄ ke adhyayana se vidyārthī apanī vākyā śailī ko utkṛṣṭa aura madhura banātā hai /*
- *samāsa ke jñāna se vidyārthī saṃskṛta sāhitya ke adhyayana meṁ kuśala ho jātā hai /*
- *vyākaraṇa śāstra adhyayana se vidyārthī vividha śāstrem̄ se bodhana meṁ samartha ho jātā hai /*

(१) प्रथमपत्रम्

पूर्णाङ्कः - १००

संस्कृतव्याकरणम्— प्रथमावृत्तिः (अध्याय:- २, ३) ५०

अष्टाध्यायीस्मरणम् (अध्याय:- ३, ७, ८) ३०

अन्तमूल्याङ्कनम् २०

**Bridge Course**  
**2017-18**  
**Semester 2**  
***Dvitiyapratram - samskrutasahityam***  
**Paper Code - BC-202**

**Course Objectives-**

- *samskrta bhāṣā kī madhuratā evam vyāvahārika jñāna kā manohara evam preraka kahāniyom ke mādhyama se bodha karānā /*
- *anuvāda kī kuśalatā śabdarūpa, dhāturūpa evam nibandha lekhana ādi kā bodha karānā /*
- *jīvana mem nītigata viṣayom kā samyak jñāna evam bodha karānā /*

**Course Outcomes-**

- *abhinava pāṭhāvalī mem sannihita vibhinna rocaka kahāniyom se vidyārthī jñāna kī dhārā ko samajhakara bodhana mem samartha ho jātā hai /*
- *racanānuvāda kaumudī ke adhyayana se vidyārthī samskrta sambhāṣaṇa evam anuvāda mem dakṣa hotā hai /*
- *nītiśataka adhyayana se vidyārthī vibhinna nītiyom ko jānakara unakā jīvana mem prayoga karatā hai /*
- *vidyārthī kahāniyom ke mādhyama se śikṣā pradāna karane vālī śikṣātmaka śailī kā prayoga karane mem samartha hotā hai /*

(२) द्वितीयपत्रम्

पूर्णाङ्का: - १००

संस्कृतसाहित्यम्- रचनानुवादकौमुदी (द्वितीयभागः)	२०
अभिनवपाठावलि: (द्वितीयभागः)	२०
रघुवंशम् (प्रथमसर्गः)	२०
नीतिशतकम् (५० श्लोकाः)	२०
अन्तर्मूल्याङ्कनम्	२०

**Bridge Course**  
**2017-18**  
**Semester 2**  
***tṛtīyapatram - vaidikasāhityam***  
**Paper Code - BC-203**

**Course Objectives-**

- *īśvara, dharma, adharma, puṇya, pāpa satyabhāṣaṇa ādi kā vyavahārika evam vaijñānika arthom kā bodha karānā /*
- *vyavahāra evam śikṣā ādi mahatvapūrṇa viṣayom kā bodha karānā /*
- *bhāratīya saṃskṛti evam kṛṣaka ādi ke utthāna meṁ gāya ke mahatvapūrṇa yogadāna kā bodha karānā /*
- *īśvara ke aneka nāmom kā vyavahārika evam vaijñānika artha, samāja meṁ pracalita tamāma bhrāntiyom, adhyayana/adhyāpana, brahmacarya, āśrama-vyavasthā, rājadharma, ācāra, anācāra ādi kā bodha karānā /*

**Course Outcomes-**

- *īśvara, dharma, adharma, puṇyādi kā ṭhīka prakāra se bodha ho jātā hai, jisase vidyārthī vāstavika satya ko samajha evam samajhā pātā hai /*
- *vyavahāra evam śikṣā ādi mahatvapūrṇa viṣayom kā bodha hotā hai, jisase vidyārthī svayam ke jīvana meṁ vyavahāra ko ṭhīka kara eka susamskṛta samāja kā nirmāṇa karatā hai /*
- *bhāratīya saṃskṛti evam kṛṣakom ke jīvana meṁ gāya kā mahatvapūrṇa yogadāna ko jāna pātā hai, jisase vidyārthī gaupālana evam samvardhana karane ke prati jāgaruka hotā hai, evam isake lie samāja meṁ pracāra kara pātā hai /*
- *īśvara ke aneka nāmom ke vaijñānika arthom kā, samāja meṁ pracalita tamāma bhrāntiyom kā, adhyayana, brahmacarya ādi viṣayom ko ṭhīka prakāra se jāna letā hai, jisase vidyārthī svayam ke jīvana ko prakāśita kara tamāma bhrāntiyom se svayam dūra ho pāte hai evam samāja meṁ śucitā lātā hai /*

( ३ ) तृतीयपत्रम्

पूर्णाङ्कः - १००

वैदिकसिद्धान्तपरिचय :— आर्योदैश्यरत्नमाला

१०

व्यवहारभानुः

१०

गोकर्णानिधि :

१०

सत्यार्थप्रकाशः ( १, २, ३, ५, ६, १० )

५०

अन्तमूल्याङ्कनम्

२०

**Bridge Course**  
**2017-18**  
**Semester 2**  
***caturthapatram* - English Communication-2**  
**Paper Code - BC-204**

**Course Objectives-**

- Communicate easily with and enhance the ability to understand native speakers
- Remove personal barriers and enhance confidence in a group setting and in work places
- Help translate L2 from L1 in a more efficient manner (L1 is the mother tongue & L2 is the Official Language – here English)
- Enhance formal and business writing skills

**Course Outcomes-**

- Produce words with right pronunciation
- Develop vocabulary and improve the accuracy in grammar
- Develop the confidence to speak in public
- Demonstrate positive group communication exchanges. Ability to speak and write clearly in standard, academic English

# **सहायकपाठ्यक्रमस्य द्वितीयसत्रम्**

## **ENGLISH COMMUNICATION- II**

**BC- 204**

### **Semester – II**

S.NO.	Story Name	English Literature	Page No.
1	The Wheel of Creation	Prose	1
2	Game of Tip Cat	Prose	2-6
3	If I Were You	Prose	7-11
4	The Missing Mail	Prose	12-16
5	Maharishi Patanjali	Prose	17-23
6	A Tiger in the house	Prose	24-26
7	Two Bullocks	Prose	27-32
8	Where the mind is without fear		