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| Signature of Invigilator | |

Time: 3 Hours

Paper Code BSV-AECC1-103 BD-AECC2-104

University of Patanjali

Examination December - 2022

B.A. Vyakaran (Honours), Semester: First B.A. Darshan (Honours), Semester: First Communicative English

Max. Marks: 70

Note: This paper is of seventy (70) marks divided into two (02) sections A, and B. Attempt the questions contained in these sections according to the detailed instructions given therein.

Section - A

(Long Answer Type Questions)

Note: Section 'A' contains five (05) long-answer-type questions of fifteen (15) marks each. Attempt any three questions. (3×15=45)

1. Comprehension: (compulsory question)
Read the passage given below and answer the questions that follow:

Did you know that some people don't do their reading assignments? It's shocking, but it's true. Some students don't even read short texts that they are assigned in class. There are many reasons for this. They may be distracted or bored. They may be unwilling to focus. They may be confident readers. Whatever the reason, it has to stop today. Here's why.



Reading stimulates your mind. It is like a workout for your brain. When people get old, their muscles begin to deteriorate. They get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people's brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines.

You can benefit from reading in the near-term too. Reading provides knowledge. Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach you all this and more. But you have to get good at reading, and the only way to get good at something is to practice.

Read everything that you can at school, regardless of whether you find it interesting. Reading expands your vocabulary. Even a "boring" text can teach you new words. Having a larger vocabulary will help you better express yourself. You will be able to speak, write, and think more intelligently.

What's boring about that?

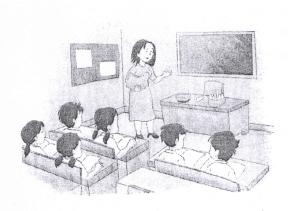
Do not just discount a text because it is unfamiliar to you. Each time you read, you are exposed to new ideas and perspectives. Reading can change the way that you understand the world. It can give you a broader perspective on things. It can make you worldlier. You can learn how people live in faraway places. You can learn about cultures different from your own.

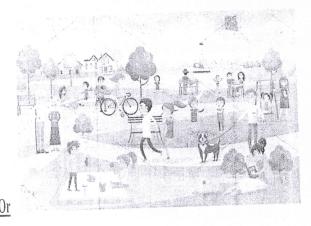
Reading is good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it's a positive escape. So do yourself a favor: the next time you get a reading assignment, take as much as you can from it. Squeeze it for every drop of knowledge that it contains. Then move on to the next one.

| 1. | Which best expresses the main idea of the second paragraph? | 1- |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| | (a) Reading is exciting. (b) Reading strengthens your mind. (c) A sea office to the hadroin means your mind. (d) Working out keeps your hadroin shape | |
| 2. | (c) Age affects the body in many ways. (d) Working out keeps your body in shape. Why does the author think that you should read books that are boring? | 1 |
| 4. | (a) You will eventually grow to love them if you read them enough. | 1 |
| | (b) You will get better grades in reading class. | |
| | (c) You will make your teacher very happy. d) You will learn new words. | |
| 3. | Which best expresses the main idea of the third paragraph? | 1 |
| ٥. | (a) Reading can benefit you. | • |
| | (b) You can learn to program video games or design clothing by reading. | |
| | (c) You can learn amazing things and become a better person by reading. | |
| | (d) Knowledge is power | |
| 4. | Which is not a reason given by the author why students fail to complete reading assignments? | 1 |
| | (a) Students may be bored. (b) Students may be distracted. | |
| | (c) Students may be unwilling to focus. (d) Students may be tired. | |
| 5. | Which best expresses the author's main purpose in writing this text? | 1 |
| | (a) He is trying to persuade students to do their reading work. | |
| | (b) He is teaching people how to become better readers | |
| | (c) He is explaining why people don't do their reading work. | |
| | (d) He is entertaining readers with facts about the mind and body. | |
| 6. | Which best describes the author's tone in the first three sentences? | 1 |
| | (a) Surprised (b) Sarcastic | |
| | (c) Informative (d) Irate | |
| 7. | Which of the following is not one of the author's main points? | 1 |
| | (a) Reading broadens your perspective and makes you a better person. | |
| | (b) Reading is a relaxing activity with positive mental side effects. | |
| | (c) Reading helps you perform on tests and get into selective schools. | |
| | (d) Reading keeps your mind in shape and prevents losses due to age. | |
| 8. | Which is not one of the author's arguments in the fifth paragraph? | 1 |
| | (a) Reading gives you a broader perspective on the world. | |
| | (b) Reading changes the way that you understand the world. | |
| | (c) Reading helps prepare you for your job in the real world. | |
| 0 | (d) Reading teaches you about distant lands and cultures. | 1 |
| 9. | Why does the author believe that reading is good for your mind state? (a) It has a colming officer. (b) It can lawer your stress levels | 1 |
| | (a) It has a calming effect.(b) It can lower your stress levels.(c) It can help you relax.(d) All of these | |
| 10 | (c) It can help you relax. (d) All of these Which title best expresses the main idea of this text? | 1 |
| 10 | (a) Reading: Good for the Mind in Many Ways | 1 |
| | (b) Reading: The Key to a Successful Academic Future | |
| | (c) Reading: Improve Your Vocabulary While Being Entertained | |
| | (d) Reading: The Best Way to Improve Your Writing Skills. | |
| 11 | Does the author argue his point well? Analyze one of his arguments and explain whether or not | it is |
| | an effective argument. | 2 |
| 12 | . Why does the author believe that reading boring or unfamiliar books can be helpful for readers | |
| | the text in your response. | 2 |
| 13 | . Why does the author describe reading as a "positive escape"? in what ways is reading positive? | Use |
| | evidence from the text to support your response. | 1 |
| | ** * | |

2. Composition:

Choose any one image and write a story in your own words.





3. Write an essay about:

(a) Yourself

(b) Maharishi Patanjali

(c) Poojya Swami Ramdev Ji

(d) Importance of Yoga

(E) A message from the Bhagavad Gita.

4. Idioms write the meanings and sentences:

(a) Break a leg

(b) Pull someone's leg

(c) No pain, no gain

(d) A blessing in disguise

(E) Speak of the devil

- 5. Active and Passive:
 - They are painting the walls. (i)
 - (ii) We have shipped your order.
 - (iii) Somebody built this wall in 1881.
 - (iv) The company employs 200 people.
 - (v) Somebody cleans this room everyday.

Section - B

(Short Answer Type Questions)

Note: Section 'B' contains Seven (07) short-answer-type questions of five (05) marks each. $(5 \times 5 = 25)$ Attempt any five (05) questions.

- 6. Match the Antonyms and Synonyms:
 - (i) Arrival

(a) Ceiling

(ii) Blunt

(b) Exciting

(iii) Boring

(c) Sharp

(iv) Fear

(d) Departure

(v) Floor

(e) Courage

7. Prepositions: about, at, by, for, from.

the age of 45. (i) She learned Russian

(ii) It's _____ time you told the truth.

(iii) The book was written _____ mark twain.

(iv) I took a plane _____ Germany to France.

(v) Philip waited _____ her at the movie theatre.

| 8. | Conjunctions: but, and, or, for, nor, so, yet. |
|-----|------------------------------------------------------------------------------------|
| | (i) Can you stay here, wait for him? |
| | (ii) He has a small house, it is very spacious. |
| | (iii) Should I go by train, take the bus? |
| | (iv) He was driving too fast, he missed the Train. |
| | (v) I am allergic to cats, I have two of them. |
| 9. | Present simple + continuous Tenses : |
| | Are the underlined words right or wrong? Correct them where necessary. |
| | (i) The water boils. Can you turn it off? |
| | (ii) I <u>usually go</u> to work by car. |
| | (iii) I hear you have got a new job. How do you get on? |
| | (iv) Look! That man tries to open the door of your car. |
| | (v) The moon goes round the earth in about 27 days. |
| | |
| 10. | Put the verb into the correct from – present continuous or present simple. |
| | (i) Are you hungry? (you/went) something to eat? |
| | (ii) Don't put the dictionary away (I/use) it. |
| | (iii) Who is that man? What does he (want/went)? |
| | (iv) I (think/thinking) you should sell your car. |
| | (v) I am (think/thinking) of selling my Car. Would you be interested in buying it? |
| 11. | Write an Introduction paragraph about yourself. |
| 12. | Write about the importance of Ayurveda. |
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